**Table 01: Summery of the Selected Study Findings**

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| **Key Finding** | Classmates' entrepreneurship education impacts intention but not the establishment of new companies. | | Entrepreneurial education strengthens the relationship between subjective norms and entrepreneurial attitudes. | Entrepreneurial education provides insights into self-employment processes; motivation and skills affect entrepreneurial intention. | | Significant linkages between entrepreneurial intention and knowledge of support. | | Entrepreneurial education is crucial in shaping students' entrepreneurial intention. | | | Entrepreneurial education affects intention, encouraging job creation over job seeking. | | | Entrepreneurial education fosters self-efficacy, proactive personality, and entrepreneurial intentions. | |
| **Variables** | Organizational factors, entrepreneurial classes | | Subjective norms, entrepreneurial attitudes | Cognitive self-employed process, motivation, skills | | Knowledge of entrepreneurial support | | Self-efficacy, behavioral control, risk-taking, proactive personality | | | Entrepreneurial motivation, entrepreneurial intention | | | Outcome expectations, spin-off intentions | |
| **Area of Study** | Entrepreneurial Education | | Entrepreneurial Education | Entrepreneurial Education | | Entrepreneurial Education | | Entrepreneurial Education | | | Entrepreneurial Education | | | Entrepreneurial Education | |
| **Author(s)** | Bergmann et al. 2016 | | Entrialgo & Iglesias 2016 | Barba-Sánchez2017 | | Malebana 2017 | | Boldureanu et al. 2020 | | | Fadli et al. 2020 | | | Adu et al. 2020 | |
| **NO.** |  | |  |  | |  | |  | | |  | | |  | |
| **Key Finding** | | Similar findings supporting the positive impact of entrepreneurial education on intentions. | Entrepreneurship education significantly impacts students' entrepreneurial intention. | | Entrepreneurial education fosters positive attitudes towards entrepreneurship. | | Entrepreneurial education positively influences students' inclination towards entrepreneurship. | | Entrepreneurial education fosters entrepreneurial intentions in students. | Synergy between environments triggers student entrepreneurial activities. | | Training influences entrepreneurial intentions and behavior. | More thorough training leads to increased entrepreneurial intention. | |
| **Variables** | | Outcome expectations, spin-off intentions | Entrepreneurial intention | | Entrepreneurial guidance, positive mindset | | Entrepreneurial guidance, positive mindset | | Entrepreneurial intention | Synergy between internal and external environment | | Personality traits, social norms, motivation | Entrepreneurial intention | |
| **Area of Study** | | Entrepreneurial Education | Entrepreneurial Education | | Entrepreneurial Education | | Entrepreneurial Education | | Entrepreneurial Education | Entrepreneurial Education | | Entrepreneurial Training | Entrepreneurial Training | |
| **Author(s)** | | Blaese et al. 2021 | Gupta R. K. 2022 | | Muhammad et al. 2022 | | Mahama et al. 2023 | | Pérez-Pérez & González-Torres 2023 | Astuty et al. 2022 | | Zhang Wei & Junhee Cho 2023 | Alcívar et al. 2023 | |
| **NO.** | |  |  | |  | |  | |  |  | |  |  | |

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| **Key Finding** | Training enhances mindset and intention; moderated by learning motivation and prior exposure. | Training impacts intentions, mediated by self-efficacy and attitude. | Positive effects of support programs on entrepreneurial intentions. | Significant relationship between knowledge of support and entrepreneurial intention. | Support programs and seminars increase entrepreneurial intention. | Support programs enhance entrepreneurial intention. | Incubator performance positively impacts desirability and self-efficacy, influencing intentions. | Incubators positively affect desirability, self-efficacy, and facilitating conditions, influencing intentions. | Government and teaching institutions boost entrepreneurship through incentives. |
| **Variables** | Entrepreneurial mindset, learning motivation, prior exposure | Entrepreneurial self-efficacy, entrepreneurial attitude | Educational support, activities support, commercialization support | Knowledge of support, entrepreneurial intention | Business seminars, entrepreneurial intention | Training, marketing, networking, financial support | Pre-incubation phase, desirability, self-efficacy | Incubator performance, desirability, self-efficacy, facilitating conditions | Incentive policies |
| **Area of Study** | Entrepreneurial Training | Entrepreneurial Training | Entrepreneurial Support Programs | Entrepreneurial Support Programs | Entrepreneurial Support Programs | Entrepreneurial Support Programs | Entrepreneurship Incubators | Entrepreneurship Incubators | Entrepreneurship Incubators |
| **Author(s)** | Sun et al. 2023 | Kisubi & Korir 2021 | Liao et al. 2022 | Malebana 2014 | Malebana 2021 | Zin & Ibrahim 2020 | Zhang et al. 2022 | Karla et al. 2010 | Arruda et al. 2023 |
| **NO.** |  |  |  |  |  |  |  |  |  |

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| **Key Finding** | Incubators enhance motivation and productivity among aspiring entrepreneurs. | Incubator impact on intention is moderated by the level of entrepreneurial knowledge. | Incubators provide support for fostering entrepreneurial intention. | Industrial collaboration encourages entrepreneurial opportunities by providing practical experience. | Collaboration between education and industry enhances entrepreneurial intentions post-graduation. | Close collaboration with industry enhances entrepreneurship intention. | Industrial work practice experience positively influences entrepreneurial intention. | Industrial collaboration in engineering education enhances entrepreneurship intentions. |
| **Variables** | Professional environment, motivation, productivity | Entrepreneurial knowledge | Support for entrepreneurship intention | Entrepreneurial internships, workplace experiences | Collaboration, theoretical knowledge, practical experience | Industry-Institute-Interaction cell | Industrial work practice, entrepreneurial intention | Engineering education, industry collaboration projects |
| **Area of Study** | Entrepreneurship Incubators | Entrepreneurship Incubators | Entrepreneurship Incubators | Industrial Collaboration | Industrial Collaboration | Industrial Collaboration | Industrial Collaboration | Industrial Collaboration |
| **Author(s)** | Li et al. 2019 | Iqbal et al. 2020 | Xing Ru 2014 | Hardiyanto et al. 2022 | Shamsudin et al. 2018 | Pai et al. 2016 | Matsum 2018 | Wheadon et al. 2015 |
| **NO.** |  |  |  |  |  |  |  |  |